

## Becoming a Disciple-Making Disciple (BIBL 3063 – Evangelism and Discipleship)

Spring Term 2021 (Mar 8 – May 24)  
Mondays 5:30-8:30pm

**Instructor:** Jason Swick, MA jason.prinevillechurch@gmail.com  
541-207-2777

**Contact:** Contact the professor in the following order: 1) Email 2) Text 3) Call

### I. OC Mission Statement:

Oklahoma Christian University is a higher learning community that transforms lives for Christian faith, scholarship, and service.

### II. Course Description:

This course will explore the theology and practice of Christian evangelism and discipleship. Emphasis will be given to a narrative approach to evangelism and the practices of discipleship that form people into God's narrative for the world in Jesus Christ by the power of the Holy Spirit.

### III. Class in the Time of COVID-19

We are planning for classes to occur face to face all semester, the pandemic may force us to go online at some point. If that happens, I want you to know that I've planned this class so that we can make that change smoothly. Other forms of instruction modality may be used for this course, whether fully in-person; fully online (asynchronous); remote (online but with a set, synchronous meeting pattern); or blended.

### IV. Christian Worldview & Teaching Philosophy

The story of the Bible is an invitation into a relationship with the Lord. A commitment takes place at our baptism as we are cleansed of our sins and given the gift of the Holy Spirit (Acts 2:38). Like a marriage, we commit to loving God alone and loving others, this is the core of discipleship. We love others by living out Jesus' words, "Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age" (Matt 28:19-20). This course will prepare students to live out this command and know the presence of Jesus promised here in the last words of Matthew.

**V. Course Objectives:**

Be a disciple that makes disciples by...

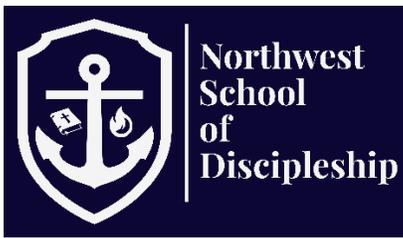
Course Objective	Assessment Tool	University Objective(s)
1. Students will be able to share an overview of the Bible as God's story culminating in Jesus and how this has impacted his/her faith journey.	Book Reviews, Exams Discipleship Study, Personal Interactions	Effective Communication
2. Students will develop critical and creative ways to effectively communicate the Gospel and God's Word to non-Christians in individual and group contexts.	Book Reviews, Discipleship Study, Personal Interactions	Critical and Creative Thinking
3. Students will be able to define the biblical basis for evangelism and explain the various techniques and principles used in reaching non-Christians.	Book Reviews, Exams	Information Literacy
4. Students will gain the foundational knowledge to intelligently answer major theological and cultural questions that arise in an evangelistic Bible study or conversation.	Book Reviews, Exams Discipleship Study, Personal Interactions	Foundational Knowledge
5. Students will grow in their faith as they learn God's heart for the lost and reciprocate it in their lives.	Book Reviews, Exams Discipleship Study, Personal Interactions	Critical and Creative Thinking, Foundational Knowledge, Information Literacy, Effective Communication

**VI. Required Texts:**

1. Coleman, Robert E. The Master Plan of Discipleship. Grand Rapids: Revel, 2020. ISBN: 0-800-73913-2
2. Everts, Don. I Once Was Lost: What Postmodern Skeptics Taught Us About Their Path to Jesus. Downer's Grove: InterVarsity Press, 2008. ISBN-13: 978-0-8308-3608-6

**VII. Recommended Texts:**

1. Bouchelle, Seth. Lost Faith: A Practical Theology for Post-Christendom Ministry. Skyforest, CA: Urban Loft, 2020. ISBN-13: 978-1-9496-2551-6
2. Chan, Francis. Multiply: Disciples Making Disciples. Colorado Springs: David C Cook, 2012. ISBN-13: 978-0-7814-0823-3
3. Keller, Timothy. The Reason for God: Belief in an Age of Skepticism. New York: Dutton Adult, 2008. ISBN-13: 978-0-5259-5049-3
4. Coleman, Robert E. The Master Plan of Evangelism. Grand Rapids: Revel, 1963. ISBN: 0-800-78808-7



5. Pathak, Jay & Dave Runyon. The Art of Neighboring: Building Genuine Relationships Right Outside Your Door. Grand Rapids: Baker, 2012. ISBN: 978-0-8010-1459-8
6. ESV Study Bible, Crossway, 2008. ISBN-13: 978-1-4335-0241-5

**VIII. Course Requirements:**

**1. Book Reviews (20%):**

Students will write a book review on both The Master Plan of Discipleship and I Once Was Lost. Each book review will be 2 pages long. Guidelines and requirements will be handed out on the first day of class.

**2. Personal Interactions with Non-Christians Report (20%):**

Students will interview four non-Christians: one family member, one friend, two individuals of your choice. After each interview, students will write a 2-page reflection report (total of 8 pages). The report will include answers to the questions and insights learned about non-Christians in general. The interview questions and format will be handed out in class.

**3. Discipleship Study (20%):**

Students will design an original discipleship study for leading someone closer to Jesus that they plan to use in the future. The study must be theologically sound, creative, and relevant. Details for this assignment will be available on the first night of class.

**4. Exams (30%)**

There will be two exams. These exams will cover in-class material and readings. They will be multiple choice, matching, short answer, and essay. The Mid Term is worth 10% of the course grade. The final exam will be comprehensive and is also worth 20% of the course grade.

**5. Attendance & Participation Policy (10%):**

Students are expected to attend and actively participate in discussions, debates, and/or other activities. Excellent participation requires perfect attendance and a demonstrated knowledge of assigned readings. Each unexcused absence will result in a 5% reduction in the final class grade. Excused absences include genuine sickness, University related absences (sports, performances, etc.), and genuine emergencies. For an absence to be excused a written note explaining the reason of the absence must be turned in within one week of the absence.

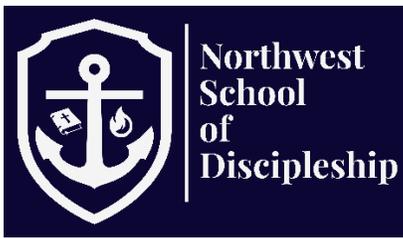
**IX. Course Grading:**

A = 100-90    B = 89-80    C = 79-70    D = 69-60    F = 59 and below

**X. Course Policies:**

**1. Oklahoma Christian University (OC) and Northwest School of Discipleship (NWSD) Relationship:**

College accredited courses in NWSD are made possible through a special arrangement with OC. Visit [www.oc.edu](http://www.oc.edu) for more information about OC and to access your transcripts.



## **2. Late Work Policy:**

Assignments will be considered late if not turned in to me at the beginning of class on the day it is due. Assignments that are late will be deducted 5% of the grade for each day that it is late (excluding Sundays). Work that is more than 7 days late will not be accepted for any points.

Exams: The opportunity to make up exams will not be granted automatically and are only available at my discretion. Make-up exams may be entirely essay. If the make-up exam is not completed within the specified time the student will receive a "0" for the exam. There are two legitimate reasons for missing an exam: extreme illness and urgent personal emergency. Both must be verified by an outside source (i.e. written doctor note). Please note that travel arrangements for holidays, attending weddings or family gatherings, or attending performances are *not* acceptable reasons for missing an exam.

## **3. Classroom and Electronic Etiquette Policy:**

Students are expected to be on time to class and actively engaged to create a healthy learning environment. I view this as being respectful of both myself and your fellow students.

- Tardiness is disruptive and reduces your participation grade.
- Cell phones are to be turned off. Texting and calls destroy a healthy learning environment.
- Laptops can be used for note-taking but NOT for surfing the web, email, completing assignments, or other distracting activities.

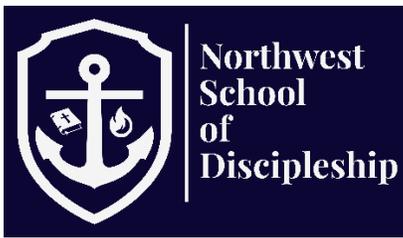
Engaging in disrespectful and distracting things during class will negatively impact your participation grade. You may also be asked to leave class.

## **4. Americans with Disabilities Act:**

If you have a diagnosed disability and need special accommodations, please notify Ms. Katy Roybal (425-1876) before or immediately after your first scheduled class meeting. After your disability has been verified, your instructor will work with you, with Ms. Roybal, and with the Office of the Vice President of Academic Affairs to provide reasonable accommodations to ensure that you have a fair opportunity to perform in this course.

## **5. Sexual Misconduct Policy (Title IX)**

Oklahoma Christian University is a Christian community unequivocally committed to ensuring a working and learning environment in which the dignity of every individual is respected and providing a campus environment that is free of unlawful discrimination, which includes sexual harassment, sexual assault, or sexual misconduct. OC's Sexual Misconduct Policy (see the OC Student Handbook) is compliant with Title IX, which states, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Sexual harassment is a breach of community, which expresses disrespect, exploits and undermines relationships based on trusts, and interferes with learning and productive work.



Students are encouraged to immediately seek available assistance and report incidents of sexual misconduct as defined by the Sexual Misconduct Policy to the Title IX Coordinator:

**Title IX Coordinator**                      Mrs. Lisa Herndon                      405.425.1820                      lisa.herndon@oc.edu

## **6. Oklahoma Christian University Policy on Academic Honesty**

### **Cheating**

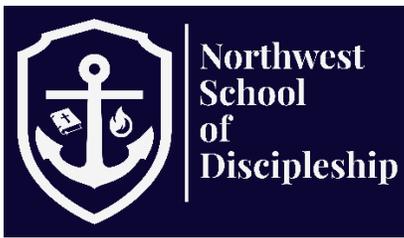
Cheating on an examination, assignment, roll sheet or other course related work or activities undermines the ethics of the academy and the specific Christian purposes of Oklahoma Christian University. Accordingly, students who cheat on examinations, assignments or other course related work or activities will face serious consequences, as outlined in this policy.

### **Plagiarism**

One particular form of cheating is plagiarism. Plagiarism is the transmission of another's ideas, words, or materials as one's own and/or the failure to credit accurately the ideas, words, or materials of another. Plagiarism also includes passing off another's work (a friend, a parent, a website) as one's own. Plagiarism undermines the ethics of the academy and the specific Christian purposes of Oklahoma Christian University. Accordingly, students who engage in plagiarism in assignments submitted will face serious consequences, as outlined in this policy.

### **Penalties for Academic Dishonesty**

1. On the first offense, the student will receive zero (0) credit for the examination or assignment. For forms of cheating or dishonesty other than on examinations or assignments, the Professor shall have the discretion to impose an appropriate penalty. Professors must send documentation of the first offense to the appropriate chair, the dean of the appropriate college, the Chief Academic Officer, and the Dean of Students.
2. On the second offense in the same course, the student will receive an F in the course. Professors must send documentation of the second offense to the appropriate chair, the dean of the appropriate college, the Chief Academic Officer, and the Dean of Students.
3. At either the first offense or second offense, the student may appeal using the process described in both the *OC Student Handbook* and the *OC Academic Policy Manual* covering Grade Appeals.
4. If the student commits offenses in two or more courses, the Academic Appeals Committee, described in the *OC Student Handbook* and in the *OC Academic Policy Manual*, may assign penalties for academic dishonesty in addition to the penalties assigned by the professors in the courses. The Academic Appeals Committee may impose penalties up to and including suspension from the University in instances where a student has engaged in cheating or plagiarism in two or more courses. The Academic Appeals Committee will inform the Chief Academic Officer and the Dean of Students in writing of any penalties imposed by it and will report annually on its activities to the University's Academic Affairs Committee.
5. Professors should maintain the highest standards of academic honesty both in and out of the classroom. Professors must report and apply the rules regarding cheating/plagiarism to the appropriate channels. The student should be referred to the Oklahoma Christian University Covenant for principles which should guide conduct in these matters.



**XI. Course Schedule:**

Class Date	Topic	Assignment
March 8	Course Introduction Bible as Foundation	
March 15	What is the Bible How to Study the Bible	
March 22	Mission of God	<b>Book Review for “I Once Was Lost”</b>
March 29	Hermeneutical Cycle Resources for Study	
April 5	<b>Midterm Exam</b> Biblical Foundation for Evangelism	
April 12	Theology of Conversion	<b>Book Review for “Master Plan of Discipleship”</b>
April 19	Knowing Yourself Knowing Your Context	
April 26	Becoming a Disciple Maker	
May 3	Tangible Kingdom & Evangelism Strategies	<b>Personal Interactions Report</b>
May 10	Common Questions	
May 17	Spiritual Diagnosis & Life Discipleship	<b>Discipleship Study</b>
May 24	<b>Final Exam</b>	

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